

ALTERNATIVE PAYMENT/RESOURCE & REFERRAL PROGRAMS SUMMARY OF SELF-REVIEW FINDINGS

Agency: _____

Program Type: _____ Date Reviewed: _____

Agency Representative: _____ Title: _____

Telephone Number: () _____

Findings		C	NC	NA	NR
KEY DIMENSION: (C.1-C.2)	Standards, Assessment, and Accountability. To ensure that all educational programs are based on high and challenging standards, accompanied by a process for monitoring and determining effectiveness.				
KEY DIMENSION: (C.3-C4)	Teaching and Learning. To ensure that all students are provided integrated and coordinated programs based on student needs and educationally sound and legally acceptable educational practices.				
KEY DIMENSION: (C.5-C.9)	Opportunity (equal educational access). To ensure that all students have equitable access and opportunity to participate in and benefit from high-quality curricular and extracurricular activities				
KEY DIMENSION: (C.10-C.13)	Staffing and Professional Growth. To ensure that students have access to qualified teachers, administrators, and other staff members and that all educators have access to high-quality professional growth opportunities.				
KEY DIMENSION: (C.14-C.21)	Parent and Community Involvement. To ensure that parents and members of the community, including business, industry, and labor, have participation in decision making, training, volunteer activities, and the creation of partnerships.				
KEY DIMENSION: (C.22-C.37)	Governance and Administration. To ensure that all schools conduct high-quality programs that are effectively managed and operated within appropriate legal parameters.				

FINDINGS OF NONCOMPLIANCE

[illegible]

*CR=Compliance Response
CA=Compliance Agreement